

WELF 1002 CONTEXT OF HUMAN SERVICES

Credit Points 10

Legacy Code 101596

Coordinator Maggie Hall (<https://directory.westernsydney.edu.au/search/name/Maggie Hall/>)

Description This unit introduces students to the role of human services within the Australian political context. Students will develop a critical analysis of the contribution of the market, state and community encouraging reflection on underpinning values. It will also identify the change strategies which can be developed and used in each of these domains to bring about socially just outcomes.

School Social Sciences

Discipline Human Welfare Studies and Services, Not Elsewhere Classified.

Student Contribution Band HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 1 subject

Incompatible Subjects WELF 1005 - Introduction to Welfare POLI 1005 - Social Policy

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Describe the shifts in Australian socio-political environment and apply this knowledge to locate how the human services are positioned within our contemporary context
2. Explain the competing interests that challenge explanations of human services provision
3. Distinguish the values of divergent perspectives underpinning competing explanations to critically evaluate their own values
4. Develop strategies which can be used to generate positive social change

Subject Content

Australian political structure

Australian welfare provision

Introduction and analysis of the state

Introduction and analysis of the market

Introduction and analysis of community

Value underpinnings of individual and systemic understandings

Identification of change strategies

Operationalisation of change towards socially just ends

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/Group Task
Quiz	5 questions per week (12 weeks); At least one quiz to be submitted	20	N	Individual
Essay	1,000 words	35	N	Individual
Proposal	1,500 words	45	N	Individual

Prescribed Texts

- Chenoweth, L & McAuliffe, D 2014 The road to social work and human service practice, 4th edn, Cengage Learning Australia, South Melbourne, Victoria.

Teaching Periods

Summer A

Liverpool

Day

Subject Contact Charlotte Tusasiirwe (<https://directory.westernsydney.edu.au/search/name/Charlotte Tusasiirwe/>)

[View timetable \(\[https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=WELF1002_22-SUA_LP_D#subjects\]\(https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=WELF1002_22-SUA_LP_D#subjects\)\)](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=WELF1002_22-SUA_LP_D#subjects)

WSU Online TRI-1

Wsu Online

Online

Subject Contact Alexia Cameron (<https://directory.westernsydney.edu.au/search/name/Alexia Cameron/>)

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Spring

Liverpool

Day

Subject Contact Maggie Hall (<https://directory.westernsydney.edu.au/search/name/Maggie Hall/>)

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Parramatta - Victoria Rd

Day

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WSU Online TRI-3

Wsu Online

Online

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