

# REHA 2004 OCCUPATIONAL THERAPY PRACTICE 2

**Credit Points** 10

**Legacy Code** 400909

**Coordinator** Kristy Coxon ([https://directory.westernsydney.edu.au/search/name/Kristy Coxon/](https://directory.westernsydney.edu.au/search/name/Kristy%20Coxon/))

**Description** This unit provides opportunities for students to understand the wide-ranging practice areas of relevance to occupational therapy. Students will complete a 90-hour project placement across the semester in partnership with diverse health and community-based service providers. Through a variety of experiential, self-directed, and flexible learning opportunities provided through class practicums and practice placement activities, students will develop critical occupational therapy skills and competence in communication, professional behaviours, ethical practice, critical reflection, quality improvement and project management.

**School** Health Sciences

**Discipline** Occupational Therapy

**Student Contribution Band** HECS Band 2 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 2 subject

**Pre-requisite(s)** REHA 1004

**Equivalent Subjects** LGYA 7061 - Occupational Therapy Clinical Practice 2

**Restrictions** Students must be enrolled in 4711 Bachelor of Occupational Therapy or 4712 Bachelor of Occupational Therapy (honours). This is a specialty subject offered as a compulsory core subject of the occupational therapy program. It is profession specific, preparing students to practice as an occupational therapist and not relevant as an elective for non-occupational therapy students.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Demonstrate professional communication skills with clients, staff and relevant others
2. Apply ethical principles to professional practice
3. Demonstrate professional behaviours
4. Practice self-directed learning strategies relevant to the project placement
5. Critically reflect on professional experiences during their project placement
6. Demonstrate effective project management skills, including time and risk management skills
7. Develop a project proposal using best available evidence
8. Develop a final project report using best available evidence
9. Demonstrate professional communication skills with clients, staff, supervisors and relevant others
10. Demonstrate professional behaviours and ethical practice
11. Demonstrate effective self-directed learning strategies relevant to the practice project

12. Critically reflect on professional experiences during the project placement
13. Demonstrate effective quality improvement and project management skills
14. Apply time and risk management skills in the context of the placement project
15. Develop project documentation in appropriate formats using best available evidence

## Subject Content

1. Professional communication skills with clients, staff and relevant others
2. Professional attitudes and behaviour
3. Professional roles and relationships
4. Professional ethics
5. Project management principles
6. Risk management skills
7. Reflection on placement experiences
  1. Diverse and role-emerging practice areas
  2. Professional communication with clients, staff, supervisors and relevant others to enable completion and dissemination of practice project deliverables
  3. Professional behaviour and ethical practice
  4. Quality improvement and project management relevant to practice
  5. Self-direction, time and risk management
  6. Reflection on placement experiences

## Special Requirements

Legislative pre-requisites

### Special Requirements - NSW Health Legislative Prerequisites

#### Student Compliance Information for all Health-Related Placements

**Prior to enrolling in this subject, students must have submitted a Student Undertaking Form and undertake to apply for a National Police Check, which is required to be submitted before placement, and a Working with Children Check Student Declaration. Use the link to the Special Requirements webpage below for more information.**

To be eligible to enrol in this subject and complete any required health-related placements or experiences, students must meet Western Sydney University program requirements as well as any special, legislated, or policy-mandated requirements.

### Western Program Requirements

Visit the Special Requirements webpage for details about your program.

Special Requirements ([https://www.westernsydney.edu.au/currentstudents/current\\_students/enrolment/special\\_requirements/](https://www.westernsydney.edu.au/currentstudents/current_students/enrolment/special_requirements/))

#### Mandatory NSW Health student placement policy requirements

To be able to undertake placement in any NSW Health facility you must be assessed as compliant with NSW Health student placement policy in the first year of your program, regardless of when you expect to go on your first placement. Access and read the NSW Student Compliance Information Booklet.

NSW Student Compliance Information Booklet ([https://issuu.com/uwspublications/docs/wsu\\_student\\_compliance\\_booklet\\_2020\\_v6/](https://issuu.com/uwspublications/docs/wsu_student_compliance_booklet_2020_v6/))

Please ensure that you

1. Find your existing National Police Check or apply for one
2. Gather documentary evidence of your vaccination history

3. Print and complete all relevant NSW Health forms relevant to the campus you are enrolled at or online enrolment requirements
4. Follow booklet instructions on how to have your compliance documents assessed by NSW health staff.

International students have additional requirements; the link to the booklet will inform you of these requirements.

### School Requirements

Contact your School for further details regarding your School's requirements, if any, such as

- If you live outside of NSW or Australia and need to meet your state, territory or country's compliance requirements
- If you need to meet different state, territory or country compliance requirements.
- NSW Working with Children Check (WWCC) or other state equivalent, valid for your entire program.
- Current approved first aid certificate valid for your entire program - approved program providers can be found at the Government Training website
- <http://training.gov.au> (<http://training.gov.au>)
- Other non-health related requirements.

Student Compliance Resources are also available on the Placements Hub web page (NSW students only)

[https://www.westernsydney.edu.au/learning\\_futures/home/placements\\_hub/placements\\_hub/student\\_compliance](https://www.westernsydney.edu.au/learning_futures/home/placements_hub/placements_hub/student_compliance) ([https://www.westernsydney.edu.au/learning\\_futures/home/placements\\_hub/placements\\_hub/student\\_compliance](https://www.westernsydney.edu.au/learning_futures/home/placements_hub/placements_hub/student_compliance))

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Presentation	Estimate – equivalent 1000 words	30	N	Individual
Professional Placement Performance	90 hours compulsory attendance	30	Y	Individual
Report	2,000 words	30	N	Group
Reflection	500 words	10	N	Individual

Teaching Periods

## Spring Campbelltown Day

**Subject Contact** Kristy Coxon ([https://directory.westernsydney.edu.au/search/name/Kristy\\_Coxon/](https://directory.westernsydney.edu.au/search/name/Kristy_Coxon/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=REHA2004\\_22-SPR\\_CA\\_D#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=REHA2004_22-SPR_CA_D#subjects))