

HUMN 3032 DICTATORS, DEMOCRATS AND DREAMERS: INDONESIA 1942 TO NOW

Credit Points 10

Legacy Code 102188

Coordinator Steven Drakeley ([https://directory.westernsydney.edu.au/search/name/Steven Drakeley/](https://directory.westernsydney.edu.au/search/name/Steven%20Drakeley/))

Description This unit surveys the post-independence history of Indonesia, Australia's nearest and most important Asian neighbour. Commencing with the Japanese Occupation during World War II, it traces Indonesia's often turbulent contemporary history through dictatorship and poverty to democracy and prosperity, bringing the story up to the latest developments at the time of teaching. Students will study Indonesia's struggle for independence and then equally challenging struggle to build a new nation able to take its place in the world amidst serious economic problems and profound political differences. The unit is also concerned with the historiographical problems confronting students of Indonesian history.

School Humanities & Comm Arts

Discipline History

Student Contribution Band HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 3 subject

Incompatible Subjects HUMN 2054 - The History of Modern Indonesia

Restrictions Successful completion of 60 credit points of study in currently enrolled program.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. outline the main historical forces that created and shaped independent Indonesia
2. explain the complex and varied role that Islam and other religions are playing in Indonesia's post-independence history
3. explore the role of Indonesia's indigenous cultures and politics and their interaction with foreign factors and forces in shaping Indonesia and Indonesia's place in the world
4. produce a coherent argument about the interaction of tradition and the challenge of modernity in generating social tensions and propelling political and social change
5. identify the main problems and issues confronting historians working on Indonesia and the different theoretical scholarly approaches to Indonesian history
6. apply historical research skills to another country and culture.

Subject Content

- Demise of The Dutch colonial regime
- Japanese occupation
- Indonesian revolution
- Sukarno presidency

- 1965 Coup and Mass Killings
- The Soeharto presidency
- Indonesian foreign policy
- Islam and other Religions in Indonesian politics and society
- Indonesian politics and economy
- post-Soeharto reform era

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Quiz	10/50 minutes per week	20	N	Individual
Portfolio	2000 words	40	N	Individual
Essay	2000 words	40	N	Individual

Teaching Periods